

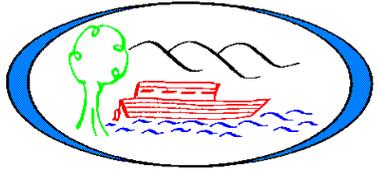
Oldfield Brow – PE and Sports Action Plan 2021-2022



Key achievements last academic year:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installed an all-weather daily mile track that can be used separately from playtime and PE areas, as well as new flooring underneath the wooden climbing area so this can be used in bad weather too. • Organised alternate PE provision to accommodate ‘bubbles’ and COVID restrictions, such as yoga. • Invested in extra playtime equipment to ensure each bubble stayed active in their respective zones during playtimes, including wet play, with items such as indoor table tennis, balance beams, etc. • Ensured careful timetabling and good cleaning provision to allow for PE to continue to throughout the year, adhering to guidelines and restrictions. • Participation in virtual competitions and Personal Best challenges to continue inspiring children despite restrictions of mixing. 	<ul style="list-style-type: none"> • Re-plan the PE curriculum from Nursery to Y6 to ensure a breadth of skills and sports are taught and a progression of skills are developed • Organise coaches to work alongside staff to upskill them in new sports units that they feel less confident teaching, such as tag rugby, tri-golf, lacrosse, gymnastics, handball and more. • Use teacher and pupil voice to invest in new equipment to teach new sports that will inspire children • Encourage staff to attend CPD courses to increase knowledge and confidence • Where possible, use play leaders and coaches to increase lunchtime provision and encourage less active children to participate in fun, team games.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £19,400 (£4,350 Carried over from last year because of COVID closures.)	Date Updated: September 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	11.5%

Intent	Implementation		Impact	Sustainability and next steps:
Encourage active play during playtimes and lunchtimes.	Invest in a broad range of equipment (including traverse wall) to encourage active playtimes.	£2,320	Increased physical activity levels during playtimes- a buzz from the children about the new equipment.	Sustainability: Equipment such as traverse wall/ wall chalk boards are long lasting. Staff embed active breaks into daily timetables and the daily mile becomes part of school culture. Next Steps: Keep smaller equipment topped up such as balls, chalk, etc. Train play leaders and support staff to deliver lunchtime games.
Provide targeted activities to involve and encourage the least active children.	Use a qualified sports coach to organise games during playtimes and lunchtimes for less active children.	£400	Targeted groups enjoy participating in active games.	
Encourage 'whole class' active breaks throughout the day.	Encourage use of Travel Tracker/ 5-a-day fitness/ Just Dance and other programs for short bursts of activity in between lessons.	Free/ included with TSSP membership	Increased activity levels within classrooms.	
Encourage daily mile initiative with Personal Best challenges.	Organise timetable and encourage staff to work it into weekly routine.	free	Children get fitter/faster at running the mile and improve Personal Best challenges.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Sustainability and next steps:
Use of active lessons.	Subscription to Teach Active and training for staff to embed active English and maths lessons.	£1000	Children enjoy practical elements to their learning. Their concentration improves by lots of active breaks throughout the day, complementing and improving their learning, not hindering it.	<p>Sustainability: Teachers become familiar with active lessons/resources and can continue to use them. They build active lessons into part of their daily/weekly timetables. Parents embed active travel into their routines. Our sports leaders pave the way for future leaders and can help train younger children with their knowledge.</p> <p>Next steps: Continue to train new sports leaders each year and support them to support their peers. Continue to refresh displays to engage parents, visitors and pupils and encourage discussion around sports and PE. Develop EYFS and KS2 areas with further cross curricular playground marking for active lessons.</p>
	Investment in KS1 playground markings for cross curricular/active lessons	£3800		
Encourage active travel to and from school.	Raise the profile of Living Streets travel tracker- display banner at the front of school, information emailed to parents, publicise on webpages, badge designs from children.	free	Rise of children travelling to school in an active way- less congestion outside of school.	
Develop PE leaders that support the delivery of sport and physical activity.	Year 5 children, supported by SB, trained on a course to engage peers and lead lunchtime games/activities.	Membership of TSSP	Lunchtimes busier with a variety of activities on offer.	
Display our PESSPA work and achievements for pupils, visitors and parents to see.	Sports leaders to design and create a display board and keep it updated with the latest pictures and information related to PESSPA, supported by SC/SB.	free	Parents can see and discuss the display when going into the hall for assemblies. Children can see and discuss their progress whilst lining up for lunch.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	Sustainability and next steps:
Increase staff's knowledge in PE units they are less confident in.	Employ a qualified sports coach to work with all members of staff for a half term for one unit of their choice to upskill in that area.	£1600	Staff feel more confident teaching those units independently.	<p>Sustainability: Teacher's knowledge and skills will increase. Their belief in the importance of physical activity will be passed onto children and remain part of the school culture.</p> <p>Next steps: Offer CPD courses to new/ less experienced staff. Allow staff to choose new units to be supported by a qualified sports coach for next year to develop skillsets in a variety of areas.</p>
Ensure staff feel comfortable and confident planning and delivering.	Continue membership of PE Passport for planning, resources and assessing. Use PE Passport whole school CPD these tools effectively.	£300	Staff find PE Passport useful and helpful in their delivery of PE.	
	Continue subscription to Yoga program.	£100		
	Investment in new, up-to-date iPads for each class to support the latest PE Passport app and help delivery and assessment.	£4500		
Staff attend practical and theory courses to gain a wider knowledge of the delivery of PE and sports.	Encourage staff to attend the courses offered in a variety of areas through TSSP.	Membership of TSSP	Staff gain knowledge about the importance of physical activity in school and feel more confident in their delivery.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability and next steps:
Increase children's knowledge and awareness of different sports.	Organise 'Play New' experiences, which allow the children to discover and experience a less common sport. This year: dodgeball, fencing, skipping	£2000	Children are exposed to a new and exciting sport with possibilities to pursue outside of school.	<p>Sustainability: The continued use of the new curriculum map ensures a broad range of PE/ sports continues to be taught and equipment for these sports is readily available. Teachers become more familiar and more confident with this range of PE/ sports. Links with extra-curricular clubs will strengthen.</p> <p>Next Steps: Identify target groups for extra-curricular activities using Koboca surveys and data from school and offer clubs specific to these groups (using premium to help fund where needed, e.g. PP). Continue to support children to swim competently through extra lessons as these figures have dropped considerably since COVID.</p>
Increase the range of skills and sports offered in PE.	Revise the curriculum map using teacher and pupil voice to ensure a broad range of sports/PE is offered and that skills are progressive.	Membership of PE Passport	Staff are supported to introduce and deliver a wider range of sports/which children may then want to become further involved with.	
Encourage children to attend extra-curricular clubs.	Purchase equipment to support delivery of new sports including lacrosse, handball and badminton.	£1500		
	Ensure a variety of clubs offered that will appeal to different children. (Use Koboca survey results for pupil voice.)	free	There is an increase in the number of clubs offered post-COVID and more importantly and increase in the uptake of clubs.	
Give the opportunity, though extra lessons, for all children to reach a competent level of swimming.	Organise lessons and transport for children who have not yet reached expected standards of swimming	£3500	There is an increase in the number of children reaching expected levels of swimming.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11.5%
Intent	Implementation		Impact
			Sustainability and next steps:
Participate in School Games festivals and competitions in the local area	Renew Trafford SSP membership and enter teams into the events	£1200 TSSP membership	<p>Sustainability: The self-worth that children feel when asked to represent their school will stay with them and motivate them to compete in more sporting activities in the future.</p> <p>Next steps: Monitor which children have been chosen to represent their school and devise a tracking system to allow ALL children to have had at least one opportunity by the time they leave Y6, choosing competitions carefully to comply with this aim. Host more friendly and competitive games at OBPS.</p>
Provide transport to competitions	Pay for minibuses/ coaches to and from events	£1000	
Take part in SEND/Inclusive festivals	Attend events.	TSSP membership	
Promote competitions and encourage wider participation.	Invest in competition kit, enough for a whole class event, and showcase it to encourage children to want to get involved.	£500	
			Children gain a sense of pride and achievement being asked to represent their school in competitions. They also develop excitement and enjoyment about playing sports, passion about winning and resilience from losing.
			Children are keen to take part in competitive events and feel a sense of pride and achievement representing their school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Samantha Cooney
Date:	14/7/22
Governor:	
Date:	

