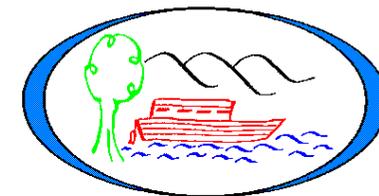


Oldfield Brow – PE and Sports Action Plan 2020-2021: Review of Spending



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provided all staff with their own iPad and organised staff training to use the PE Passport app effectively to teach and assess PE. • Invested in a large amount of new equipment and the resources to organise this equipment in a shared area, allowing staff to efficiently reach all the items they need in order to teach PE. • Invested in a large amount of colour coded playground equipment, specific to each year group, and introduced the role of playground equipment monitors. • Organised qualified sports coaches to deliver PE sessions alongside teachers to help them improve knowledge and confidence. • Organised a qualified sports coach over lunchtime to deliver organised playground games. • Invested in a new, full, winter competition sports kit. 	<ul style="list-style-type: none"> • Organise the installation of a daily mile track and/or permanent gym equipment. • Organise alternative PE provision in terms of planning, delivery and equipment because of new COVID-19 restrictions. (Usual units of PE may not be possible due to space restrictions). • Invest in further equipment, both for alternate PE provision and playtimes, with particular consideration to new 'bubbles'. • Where possible, ensure a broad range of sports offered throughout the school. • Where possible, continue to use coaches to help upskill staff in a variety of sports and to increase lunchtime provision.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2020/21	Total fund allocated: £30, 740 (£11, 020 Carried over from last year because of COVID closures, to be spent by 31st March 2021.)	Date Reviewed: July 2021 <u>Due to the additional lockdown this year there has once again been the allowance to carry over unspent funds from the premium grant to next year. This amount is detailed in this review.</u> Spent as planned Carrying amount over to next year Reallocated
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: %
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Intent	Implementation	Impact	Sustainability and next steps:
All children are active for a minimum of 30 minutes per school day.	Install daily mile track Encourage use of Travel Tracker/ 5-a-day fitness/ Just Dance and other programs for short bursts of activity in between lessons. Encourage active wet plays with new equipment.	£5000 +£11000 £500 £600 Children are regularly using the outdoor equipment to stay active each day. Children are motivated to keep active each day, helping both their mental and physical well-being. Children have the opportunity to be active even with weather/space restrictions.	Equipment is permanent and should be used for the mile without interference to playtimes and lunchtimes. However, staff and pupils may need motivation/organisation to continue to use regularly-needs monitoring. Equipment may need refreshing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation	Impact	Sustainability and next steps:
Raise the importance of PE and sports throughout the school.	Organise a qualified sports coach to deliver games during lunchtimes, working with sports leaders.	£1000 (Carrying £350. Reallocated £650 to other equipment) Children can recognise the fun of a variety of organised games during lunchtimes, which will motivate them to play at other times too, particularly with the support of the sports leaders.	Once children have knowledge of games and are used to the organisation, they will be able to continue under the supervision of an MDA, with sports leaders continuing their

	Ensure a number of different clubs are available before and after school and celebrate pupil's achievements for participating in them. (Certificates/badges awarded for a certain number of hours). Sports Day- medals/stickers etc.	£120 (Reallocated to other equipment) £120 (Reallocated to other equipment)	Children's participation in extra-curricular activities are rewarded, encouraging them to continue/increase involvement. The whole school participate, raising the importance of sports. Children's efforts are rewarded increasing their feelings of success and enjoyment.	roles.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps:
Ensure staff have the planning, equipment, confidence and knowledge to deliver PE effectively.	Continue membership of PE Passport, our planning and assessing scheme. PE Lead to work with staff to choose alternate PE provision for Autumn term due to COVID-19 restrictions. Purchase further equipment needed. Continue membership with Trafford SSP and encourage staff to attend the courses offered. Organise qualified sports coaches to	£400 £1500 £1500 (included in membership) £2000	Staff can work with PE Lead to choose their preferred units of PE and access the planning and assessing tools easily. Staff feel able to continue to deliver PE despite space/weather restrictions. Staff are able to deliver PE with the equipment they need. Staff gain knowledge and tools to apply that knowledge. Staff gain knowledge and	Our use of the PE Passport will continue and staff are now trained to use it effectively. Staff will have a knowledge of, and equipment to deliver, alternate indoor PE sessions even if restricted to classrooms. The equipment can be used for future teaching (with some usual replacements with time). The knowledge and confidence gained by staff in a variety of areas through courses and

	<p>deliver PE alongside staff to help them gain knowledge and confidence in a variety of areas.</p>	<p>£480 spent on coach. (Since not all of this money could be spent on coaches, some of it was instead invested into Now Press Play headphone equipment, giving children a new experience within their own school and making a range of subjects active and fun.)</p>	<p>confidence and therefore children receive higher quality teaching.</p>	<p>working with coaches will remain with them for all future teaching. Additionally, they can pass this knowledge on to other staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact	Sustainability and next steps:	
<p>Increase children's knowledge and awareness of different sports.</p> <p>Increase the range of sports offered in PE.</p>	<p>Organise 'Play New' experiences, which allow the children to discover and experience a less common sport.</p> <p>Utilise theory lessons (when outdoor provision is limited due to recent COVID-19 restrictions) to explore less common sports.</p> <p>PE Lead to work with staff to ensure they are aware of the range of PE opportunities they can choose from</p>	<p>£1500 (Since this money couldn't be spent to explore different sports, it was instead invested into Now Press Play headphone equipment,</p>	<p>Children are exposed to a new and exciting sport with possibilities to pursue outside of school.</p> <p>A wider range of sports taught in PE throughout KS2, which children may then want to become further involved with.</p> <p>Staff feel confident to offer a</p>	<p>The knowledge base of the teachers, their training and the equipment to support the teaching of new sports are all sustainable and therefore is the provision for a broad range of sports offered in PE.</p>

<p>Increase the range of playtime games offered.</p> <p>Increase the range of extra-curricular clubs offered.</p>	<p>and organise CPD where necessary.</p> <p>When choosing sports coaches to work in school alongside teachers, ensure a variety of sports are offered.</p> <p>Ensure the games delivered by the coach and sports leaders over lunchtimes are varied.</p> <p>Ensure a variety of clubs offered that will appeal to different children.</p>	<p>giving children a new experience within their own school and making a range of subjects active and fun.)</p>	<p>wider range of sports.</p> <p>Staff are supported to introduce and deliver a wider range of sports.</p> <p>Children have fun and stay active during lunchtimes and playtimes with a variety of games.</p> <p>Children have a wide range of extra-curricular clubs to choose from and develop their skills.</p>	<p>Provision of clubs will remain widespread.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation	Impact	Sustainability and next steps:
<p>By the end of Year 6, all children have been given at least one opportunity to represent their school in a sporting festival or competition.</p> <p>Ensure equal numbers of opportunities are offered to children, as much as possible.</p>	<p>Renew Trafford SSP membership and utilise the variety of sporting activities at different levels provided by TSSP, especially the new Values competitions and festivals.</p> <p>Organise data on children throughout KS2 and the number of competitions they have entered. Monitor and specifically aim opportunities at children with lower figures.</p> <p>Encourage more inter-class and</p>	<p>£1500</p>	<p>Children gain a sense of pride and achievement being asked to represent their school in competitions. They also develop excitement and enjoyment about playing sports.</p> <p>The self-worth that children feel when asked to represent their school will stay with them and motivate them to compete in more sporting activities in the future.</p> <p>The more experience staff gain of competitions, the more likely they will feel confident hosting competitions at our school in the future.</p>

Host more matches/competitions on the outdoor MUGA	intra-class competitions throughout the year. Invest in lighting so that this can continue even through darker months.	£4000	Children have more opportunities to participate without the need of travelling.	The permanent lighting will allow opportunities at our school for many years to come.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

