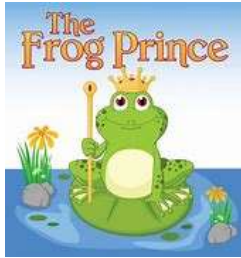




Oldfield Brow Primary School English Writing CURRICULUM MAP - Autumn 1 21

	Y1	Y2	Y3	Y4	Y5	Y6
INTENT – AUTUMN 1						
<p>Intended outcomes:</p> <p>Writing type: <i>(What do we want children to be able to write by the end of year?)</i></p>	<ul style="list-style-type: none"> ● Sentence structure ● Story writing ● Design a menu ● Instructions 	<ul style="list-style-type: none"> ● Diary ● Letter ● Poetry ● Instructions 	<ul style="list-style-type: none"> ● Character Description ● Poster ● Fairytale ● Biography ● Informal Letter 	<ul style="list-style-type: none"> ● Instruction Text ● Group Performance 	<ul style="list-style-type: none"> ● Instruction text ● Historical Narrative ● Poetry ● Journalistic writing 	<ul style="list-style-type: none"> ● Poetry ● Chronological report ● Discussion and report writing ● Balanced argument ● Class Debate ● Narrative story ● Journalistic writing
<p>Intended Context:</p> <p>Which texts / books / stimulus do you intend to use?</p>	<ul style="list-style-type: none"> ● The Princess and the Pea 	<ul style="list-style-type: none"> ● Rosie Revere: Engineer (Andrea Beatty) 	<ul style="list-style-type: none"> ● Little Red Riding Hood 	<ul style="list-style-type: none"> ● I am enough (Grace Byers) 	<ul style="list-style-type: none"> ● I am perfectly Designed (Karamo Brown) 	<ul style="list-style-type: none"> ● Ted Hughes Poetry ● Just So Stories (Rudyard Kipling) 

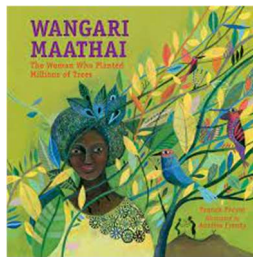
- **The Frog Prince**



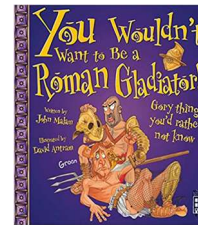
- **Inside the Villains** (Clotilde Perrin)



- **Wangari Maathai** (Franck Prevot)



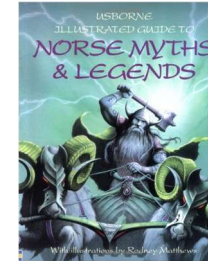
- **You Wouldn't Want to be a Roman Gladiator** (John Males - Humorous non-fiction)



- **Viking Boy** (Tony Bradman)



- **Norse Myths and Legends** (Cheryl Evans)



- **Lego Story** (Literacy Shed Plus film)

