

Year 3 – Curriculum Summary

Autumn Term 2021/22

English

Fiction: Fairytales - Exploring the villains!
Non-Fiction: The life and achievements of a Kenyan political/environmental activist
Fiction: The Dot - A story about feelings
Fiction: Arthur and the Golden Rope - Fantasy

All texts will inspire our writing based on the theme.

There will be Reading Comprehension and Guided Reading Sessions covering a range of genres.

Spelling rules will be covered weekly throughout the year.

In addition, children will learn and revise Punctuation and Grammar on a weekly basis.

Maths

PLACE VALUE

Counting in 100s to 1000
100s, 10s, 1s
Finding 1, 10 and 100 more or less
Comparing and ordering numbers to 1000
Counting in 50s

ADDITION AND SUBTRACTION

Add and subtract 100s
Add and subtract 3-digit numbers and 1s, 10s, 100s
Problem Solving
*We will learn to use the column method for both

MULTIPLICATION AND DIVISION

Multiply and divide by 3, 4 and 8
Problem Solving
*We will learn use written methods

Science

Rocks:

We will name, compare and group together different types of rocks based on their properties, describe how fossils are formed and recognise and that soils are made from rocks and organic matter. Children will carry out a case study of Mary Anning.

Animal and Humans: Their diet and skeletons:

We will be learning that animals and humans need the right types and amounts of nutrition to make a healthy, balanced diet, and that, unlike plants, they cannot make their own food and get nutrition from what they eat.

Topic Theme - History/Geography:

Stone Age: We will be learning about the period of time where woolly mammoths and saber-toothed tigers roamed the Earth. We will consider the changes from Stone Age to Iron Age and their impact on human development: How and where they lived, the food that they ate and how their housing and tools developed over hundreds of thousands of years.

Where We Live: A study of our place in the wider world: towns, cities, countries and continents. We will look at human and physical features of our world

Additionally

Art/D&T: Topic based: Chalk cave drawings and building monoliths

R.E: What do people of different religions believe about God(s)? Why are Festivals so important?

Music: Pulse, Rhythm and Tempo taught through songs and games

P.E: Swimming and invasion games (subject to change - weather/coaching opps)

Computing: Word processing and Computer programming

French: Greetings, introductions and talking a little bit about themselves

PATHS/PSHE/RSE: Discussion and activities covering relationships, rules, safeting (inc onloine), healthy minds and bodies where children share aspects of their life, thoughts, dreams and opinions and become more emotionally literate

Home learning and support

Chatterday activities are to be chosen each week and allow options for continued learning at home. Please send into school (or a photo) once completed.

The essentials are:

Reading with a grown up daily

Times tables practice regularly throughout the week

Weekly spelling rules given on Monday and practised throughout the week for Friday test

What do I Need?

Swimming kit on a Tuesday (towel, swimming costume/trunks and hat)

P.E. kit (indoor/outdoor)

Reading book and reading record everyday

Musical instruments for those who have lessons

A healthy snack (if desired)