

# Year 1 - Curriculum Summary: Autumn Term 2, 2021

## English

### Poetry

- Children are introduced to a range of different poems.
- Discuss different techniques such as rhyme, alliteration and onomatopoeia.
- Participate in discussions and presentations about different poems.
- Speak audibly and fluently using Standard English.
- Write onomatopoeia firework poems, Remembrance acrostic poems and adapt the well-known nonsense poem, Jabberwocky.

### Grammar

- Develop writing in full sentences with consistent spaces between words.
- Develop phonetic spelling using new sounds and tricky words learned.
- Check sentences for a capital letter at the start and a full stop at the end.
- Decide whether sentence need a full stop, question mark or exclamation mark.

### Non-fiction

- Letter writing, developing format/ layout.

## Topic: Seasons and Senses

*Within our topic lessons throughout the year we cover: science, history/geography, art and D.T.*

In this topic we will look at the changes of the seasons into Autumn and then into Winter exploring how this affects plants and trees, animals, weather and daylight and also considering the different occasions that are celebrated in these seasons. We will explore our bodies and how we use our 5 senses We link all this knowledge with English.

## Maths

### Number and place value: numbers to 10:

- Count numbers to 20 accurately - forward and backward.
- Write all numbers to 20 in numerals and words.
- Identify '1 more' and '1 less' than a given number up to 20.
- Compare different sets of objects as fewer, more or equal.
- Compare numbers to 20 as 'greater than', 'less than' or 'equal to'.
- Order given numbers from smallest to biggest, within 20.
- Recognise and understand the tens and ones in a 2-digit number.

### Calculations: addition and Subtraction:

- Know number bonds to 10 and then 20.
- Complete number sentences and gain an understanding of inverse operations.
- Understand and write addition and subtraction number families.
- Subtract by crossing out and counting back on a number line.
- Subtract using number bonds.
- Add and subtract mentally within 20.
- Solve addition and subtraction word problems, using pictures.
- Compare addition and subtraction number sentences.

### Geometry: position and direction:

- Name 2D shapes.
  - Name 3D shapes.
- Make patterns with shapes.

## Additionally...

**Phonics:** We have daily phonics sessions which will be tailored to the children's ability. Through different games and activities children will: Recap previously taught sounds, learn a new sound, practise reading words using the new sound, practise writing words using the new sound then apply the new sound in a sentence.

**RSE (Relationships and Health Education):** Forming friendships and learning how kind and unkind behaviours affect other people.

**P.E:** Our outdoor P.E. lesson will be 'Object Manipulation' which focuses on control of balls to both dribble and pass and stop with our feet, and also bounce and throw and catch with our hands, whilst stationary and then whilst moving. The indoor P.E. lesson will be continuing gymnastics with a focus on balance and rolls, building up to a group sequence.

**ICT:** Throughout the whole Autumn term, children will develop their computing skills with a focus on learning how to use a mouse, how to type on a keyboard, how to log on and off using a username and password and they will start to develop the knowledge to purposefully create, save and retrieve digital content.

## Home learning

- Reading should be done daily at home.
- Spellings are set on a Friday for a test the following Friday.
- Chatterday homework is sent out at the start of each half term. Please choose one of the tasks to complete with your child each week.

## What do I Need?

- An outdoor, named PE Kit (i.e. with an added pair of black/grey jogging bottoms) to be kept in school.
- Reading book and reading record- everyday.
- Book Bag.
- Suitable coat.
- Named water bottle.