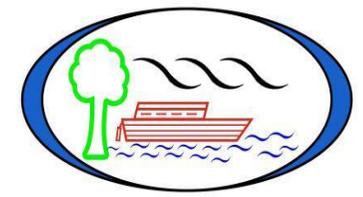


Year 1 Chatterday

"Only the very best will do"



Please complete all the essential tasks for Literacy and Maths. As well as this, you can choose one (or more!) tasks each week from the "options" section. These activities will complement the work that is being covered in class so please use them as a starting point for conversations at home.

Our second topic in Year 1 is Seasons and Senses. We will look the changes of the seasons within science and explore how we use our 5 senses. We will look at poetry in English, exploring rhythm, rhyme, onomatopoeia and developing our use of adjectives related to our senses (what we can see, hear, feel etc.). Following this we will concentrate on developing our knowledge of grammar at sentence level, particularly: capital letters, full stops, finger spaces, question marks, exclamation marks. In RE, we will also be discussing what religions are, being tolerant of different beliefs and focussing on Christianity.

	OPTIONS Chose one of these activities to complete at home.			LITERACY ESSENTIALS	MATHS ESSENTIALS
Week 1	Make a bonfire picture/ collage/ drawing.	Write number bonds to 10 (and/or 20) and practise them until you know them very well.	Find out 3 facts about Remembrance Day and why we commemorate it.	<ul style="list-style-type: none"> • <i>Reading each night (both school scheme books and others at home).</i> • <i>Regular practise of phonics sounds (in the middle of the reading record) and tricky words.</i> • <i>Practise forming lower and upper case letters, writing on a line.</i> • <i>Weekly spellings.</i> 	<ul style="list-style-type: none"> • <i>Practise reading and writing numbers to 20 (ensuring they are the correct way round) in both digits and words.</i> • <i>Practise saying the days of the week and months of the year and writing them (remembering a capital letter).</i> • <i>Practise adding and subtracting mentally within 20.</i>
Week 2	Design an outfit for Pudsey bear that would shelter him from the rain.	Go on an Autumn walk and then draw and label 5 different things you saw, heard, felt and possibly smelt.	Can you dribble a ball using our 'big toe, little toe' skill then trap it under your foot and change direction? Practise for 20 mins.		
Week 3	Write an AUTUMN acrostic poem. Can you use phrases, rather than just individual words?	Can you make a model of a place of worship using recyclable materials?	Create 3 addition or subtraction number problem stories (e.g. Sam had 8 peas, he dropped 3, how many did he have left?).		
Week 4	Choose 4 of your spelling words and put them into sentences, remembering your capital letter and full stop.	Practise counting in 2s to 20 and/or in 10s to 100. Can you recite this to us in class?	Draw a picture of yourself and then write 5 things around you that make you special/ unique (your skills, personality, looks).		
Week 5	Collect items around your house that are the following 3D shapes: cube, cuboid, sphere, pyramid, cylinder.	Share a selection of poems with a grown up and decide which one you like best and why.	Read the tale of the Good Samaritan. Talk to your grown-ups about why it is important. Can you think of a way to help others at this time of year?		
Week 6	Practise bouncing a ball and catching it. Can you now walk while you are bouncing the ball? Can you use both hands?	Can you create a Season's Greetings card/picture for a friend/neighbour?	Practise typing your full name on a computer, including your surname. We will use this to log into our school computers.		